

Below are new student learning outcomes approved for the multicultural graduation requirement by the Multicultural Committee (a subcommittee of the Core Curriculum Committee), The Core Curriculum Steering Committee and the Academic Council. A call will be sent out before the end of the semester for multicultural syllabi to be submitted to the Core Curriculum Committee with the new SLOs incorporated. These syllabi will be evaluated by the Multicultural Committee in a process similar to Phase 2 of the core curriculum review. As currently, it will be possible for suitable core curriculum courses (currently under review for the new core) also to be approved to satisfy the multicultural requirement.

Proposed new multicultural student learning outcomes

- Students will examine the role of culture in shaping human behavior
- Students will identify cultural biases and stereotypes as well as be able to illustrate and/or evaluate how they affect relationships among individuals and cultural groups.
- Students will explain privileged relationships at different levels (interpersonal, local, regional, national, and international) and appraise how these relationships affect the socioeconomic status of individuals and groups

Existing multicultural student learning outcomes which will be replaced by those listed above

- Demonstrate awareness and knowledge of cultural differences within one or more distinctive sub-cultures of the United States, or
- Demonstrate awareness and knowledge of cultural differences within one or more global societies (Outside the U.S.).

